RULER and Emotional Intelligence: Overview for Families

RULER Skills:

RULER is an acronym encompassing the five key skills of emotional intelligence.

Read about each skill below!

	Identifying emotions in ourselves and others allows us to:
R Recognizing	 Better understand others
	 Have positive social interactions
	 Work well in groups
	 Know when children need emotional support
Understanding	Knowing the cause of our own feelings and that an event may cause different emotional reactions in each person allows us to:
	 Anticipate, manage, or prevent unwanted feelings in ourselves and others
	 Promote wanted feelings in ourselves and others
	 Support children's emotional needs
Labeling	Knowing feeling words allows us to:
	 Communicate our feelings
	 Appropriately manage our feelings
	 Help children learn new vocabulary to express their feelings
E Expressing	Learning how to display our feelings helps us to:
	 Appropriately act in social situations
	 Properly model social behavior for children
R Regulate	Developing strategies to manage feelings allows us to:
	 Be more effective in reaching our goals
	 Feel more, less, or the same of an emotion
	 Make wise choices about how we respond to emotional situations



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Practicing RULER at Home:

To create a positive emotional climate at home, it is important to practice the five key skills of emotional intelligence with the children and other members of your family.

R Recognizing	 To recognize emotions, families can: Pay attention to your emotions and the emotions of your children. Point out and discuss the facial expressions, vocal changes, and body language that reflect different emotions.
Understanding	 To understand emotions, families can: Anticipate, manage, or prevent unwanted feelings in ourselves and others Promote wanted feelings in ourselves and others Support children's emotional needs
Labeling	 To label emotions, families can: Use a wide range of emotion words with children. Encourage children to find the best word to describe their feelings
Expressing	 To express emotions, families can: Talk about what your body looks like when you are angry, excited, sad, calm, etc Help children evaluate the best time, place, and way to express their feelings
R Regulate	 To regulate emotions, families can: Model different effective strategies for children when you manage your own feelings Help children find useful and successful strategies for managing the range of emotions they experience

