CURRICULUM GRID

English:

5.1 SA Pupils will explore a range of nonfiction writing, producing letters, speeches, and articles of their own.

5.2 SAW Pupils will read an abridged version of *Treasure Island*.

Latin:

Developing research into the Romans in Norfolk.

Maths:

This term we will continue our work on decimals before we move into percentages and measurements, particularly measurement of length perimeter, money and time. We will be consolidating the work already covered this year in addition to decimals and geometry.

Computing:

This term in computing we will be learning how to use operators to compare numbers, we will add code to detect when a sprite is touching a colour and use a variable to record the time.

Design Technology:

STEADY-HAND GAMES. This term we will be using a variety of techniques such as vacuum-forming, woodwork, electronics, drilling, shrink wrapping and finishing techniques to design and create a fun game.

Science:

This term in Year Five we are studying Life Cycles of plants and animals and Forces.

Geography:

This term we will explore the 'Geography outside our window'. This will introduce pupils to a variety of new geography skills from field sketching and surveys as well as develop our map reading skills and knowledge of our local environment.

R.S:

We will be learning about extraordinary women of faith. Their studies will include Ruth, Deborah, Esther, Mary, Mary and Martha, Mother Teresa and Queen Elizabeth II.

Music:

We will bestudying songs from Musicals this term and will be looking at the different stylistic features of songs from the shows. They will learn about the historical context of Broadway and the West End and will incorporate elements of performance.

History:

Over the course of the Summer Term the children will study the role of women in History and the achievements of notable women and will continue the second half of term with the Abolition of Slavery.

Art:

Year 5 will be exploring expressive painting styles! They will discover artists who use colour, brush marks and mark making to add movement and emotions to their paintings. The project will culminate in their own expressive abstract final piece!

French:

This term, we will move on from the topic of school to hobbies and free time. We will begin by learning activities as nouns, and expressing opinions about them, before progressing onto the verbs 'jouer' and 'faire' in the present tense. We will also learn key places in town, so that we can say which activities we do and where. We will also be preparing pupils for a short speaking assessment based on the Year 5 Speaking Progression Questions.

PE

We will be learning a carousel of sports in PE. This will include athletics (75, 100, 150 and 800m running, high jump, long jump and hurdles), they will play "Orange Tennis" improving their service and basic shots whilst learning the rules of the game and they be swimming, focusing on front-crawl, breast-stroke, back-crawl, diving and tumble-turns.

